**Attachment B: Written Proposal – RFQ#DEC24-04 Data & Evaluation Services**

In your responses, be sure to address and integrate the relevant components described in RFQ Section II, Scope of Work. Include tasks, activities and dependencies for successful completion. Use as much space as needed, but be concise and focused on addressing the questions and issues, as stated. Please answer ALL components of each question. Avoid a “kitchen sink” approach. Note that responses of “To be provided upon request” or “To be determined” or the like, or that do not otherwise provide the information requested (e.g., left blank) are not acceptable. Written Proposal Questions are the same for the three Core Areas; please answer the following questions in the Core Area(s) you are applying for and delete the other sections. In a narrative format, the Proposer must describe the following:

Core Area I: Child Development and School Readiness: Early Childhood Education programs will have a strong understanding of the core foundational frameworks in child development, child observation, screening and assessment, and curriculum.  This core content area seeks support to deliver training and technical assistance to early educators on said frameworks. Examples of frameworks include but not limited to: The Infant/Toddler and Preschool/Transitional Kindergarten California Learning Foundations, California Collaborative of the Social-Emotional Foundation of Early Learning (CA-CSEFEL), Inclusion Frameworks, Attachment Theory and Practice, Program for Infant Toddler Care (PITC), Desired Results Developmental Profile (DRDP), Ages and Stages Questionnaire & Ages and Stages Questionnaire Social Emotional, etc.

1. **Capability – What makes your entity/agency uniquely capable of implementing the services sought after by this Core Area I of the RFQ?** Provide a brief description of your entity/agency and address your ability to provide in-person and virtual: workshops, cohort trainings, assessments, peer learning opportunities and/or in person and virtual conferences. (25 points, 400 words maximum)

1. **Programmatic Training and Technical Assistance and/or Assessment Services Expertise – Please describe your experience providing technical assistance and training related to Core Area I of the RFQ.** Please provide a description of the types of technical assistance/coaching, training/professional development, and/or rating assessment services you have provided.  (55 points, 1500 words maximum)

1. **Service Delivery – Discuss how you are able to deliver these services in the following modalities: virtual and in-person workshops, cohorts trainings, coaching, peer learning opportunities and/or conferences (in-person and virtual).** (20 points, 400 words maximum)

Core Area II: Teachers & Teaching: Early Childhood Educators are prepared to deliver quality care and education through meaningful interactions with all children and families.  This Core Area seeks support to deliver training and technical assistance and assessment services including but not limited to the following areas: Classroom Assessment Scoring System (CLASS), Dual Language Learning, Racial Equity, Diversity and Inclusion (REDI), etc.

1. **Capability – What makes your entity/agency uniquely capable of implementing the services sought after by this Core Area II of the RFQ?** Provide a brief description of your entity/agency and address your ability to provide in-person and virtual: workshops, cohort trainings, assessments, peer learning opportunities and/or in person and virtual conferences. (25 points, 400 words maximum)
2. **Programmatic Training and Technical Assistance and/or Assessment Services Expertise – Please describe your experience providing technical assistance and training related to Core Area II of the RFQ.** Please provide a description of the types of technical assistance/coaching, training/professional development, and/or assessment services you have provided.  (55 points, 1500 words maximum)

1. **Service Delivery – Discuss how you are able to deliver these services in the following modalities: virtual and in-person workshops, cohorts trainings, coaching, peer learning opportunities and/or conferences (in-person and virtual).** (20 points, 400 words maximum)

Core Area III: Program and Environment: Early Childhood Programs have qualified staff, strong family partnerships, sound business practices, inclusive policies and procedures, and environments for all children and their families that support quality care and education. This Core Area seeks support to deliver training and technical assistance and assessment services including but not limited to the following areas: Program Administrative Scale (PAS) or Business Administrative Scale (BAS), Family Child Care Business Development, Early Childhood Education Administrative Leadership, California Child Development Permit Advising, Strengthening Families/Protective Factors, Family Developmental Credential, CLASS Environment, etc.

1. **Capability – What makes your entity/agency uniquely capable of implementing the services sought after by this Core Area III of the RFQ?** Provide a brief description of your entity/agency and address your ability to provide in-person and virtual: workshops, cohort trainings, assessments, peer learning opportunities and/or in person and virtual conferences. (25 points, 400 words maximum)

1. **Programmatic Training and Technical Assistance and/or Assessment Services Expertise – Please describe your experience providing technical assistance and training related to Core Area III of the RFQ.** Please provide a description of the types of technical assistance/coaching, training/professional development, and/or assessment services you have provided.  (55 points, 1500 words maximum)

1. **Service Delivery – Discuss how you are able to deliver these services in the following modalities: virtual and in-person workshops, cohorts trainings, coaching, peer learning opportunities and/or conferences (in-person and virtual).** (20 points, 400 words maximum)