**Attachment B: Written Proposal – RFQ#DEC24-04 Data & Evaluation Services**

In your responses, be sure to address and integrate the relevant components described in RFP Section II, Scope of Work. Include tasks, activities and dependencies for successful completion. Use as much space as needed, but be concise and focused on addressing the questions and issues, as stated. Please answer ALL components of each question. Avoid a “kitchen sink” approach. Note that responses of “To be provided upon request” or “To be determined” or the like, or that do not otherwise provide the information requested (e.g., left blank) are not acceptable. Written Proposal Questions are the same for the three Core Areas; please answer the following questions in the Core Area(s) you are applying for and delete the other sections. In a narrative format, the Proposer must describe the following:

Core Area I: Child Development and School Readiness

1. **Capability – What makes your entity/agency uniquely capable of implementing the services sought after by this Core Area I of the RFQ?** Provide a brief description of your entity/agency and address your ability to provide in-person and virtual: workshops, cohort trainings, assessments, peer learning opportunities and/or in person and virtual conferences. (25 points, 400 words maximum)

1. **Programmatic Training and Technical Assistance and/or Assessment Services Expertise – Please describe your experience providing technical assistance and training related to Core Area I of the RFQ.** Please provide a description of the types of technical assistance/coaching, training/professional development, and/or rating assessment services you have provided.  (55 points, 1500 words maximum)

1. **Service Delivery – Discuss how you are able to deliver these services in the following modalities: virtual and in-person workshops, cohorts trainings, coaching, peer learning opportunities and/or conferences (in-person and virtual).** (20 points, 400 words maximum)

Core Area II: Teachers & Teaching

1. **Capability – What makes your entity/agency uniquely capable of implementing the services sought after by this Core Area II of the RFQ?** Provide a brief description of your entity/agency and address your ability to provide in-person and virtual: workshops, cohort trainings, assessments, peer learning opportunities and/or in person and virtual conferences. (25 points, 400 words maximum)
2. **Programmatic Training and Technical Assistance and/or Assessment Services Expertise – Please describe your experience providing technical assistance and training related to Core Area II of the RFQ.** Please provide a description of the types of technical assistance/coaching, training/professional development, and/or assessment services you have provided.  (55 points, 1500 words maximum)

1. **Service Delivery – Discuss how you are able to deliver these services in the following modalities: virtual and in-person workshops, cohorts trainings, coaching, peer learning opportunities and/or conferences (in-person and virtual).** (20 points, 400 words maximum)

Core Area III: Program and Environment

1. **Capability – What makes your entity/agency uniquely capable of implementing the services sought after by this Core Area III of the RFQ?** Provide a brief description of your entity/agency and address your ability to provide in-person and virtual: workshops, cohort trainings, assessments, peer learning opportunities and/or in person and virtual conferences. (25 points, 400 words maximum)

1. **Programmatic Training and Technical Assistance and/or Assessment Services Expertise – Please describe your experience providing technical assistance and training related to Core Area III of the RFQ.** Please provide a description of the types of technical assistance/coaching, training/professional development, and/or assessment services you have provided.  (55 points, 1500 words maximum)

1. **Service Delivery – Discuss how you are able to deliver these services in the following modalities: virtual and in-person workshops, cohorts trainings, coaching, peer learning opportunities and/or conferences (in-person and virtual).** (20 points, 400 words maximum)