



Children and Families Commission  
Zea Malawa, Commission Chair  
Michael Lambert, Vice Chair  
COMMISSIONERS:  
Aline Armstrong  
Cesnae Crawford  
Myrna Melgar  
Joan Miller  
Elizabeth Winograd

Early Childhood Community  
Oversight and Advisory Committee  
Patricia Sullivan, Committee Chair  
Meredith Dodson, Vice Chair  
MEMBERS:  
Krystle Danridge-Pierson  
Abigail Stewart-Kahn  
Monique Guidry  
Cindy Lopez-Chastain  
Monica Walters

## MEETING AGENDA

### CHILDREN AND FAMILIES COMMISSION & EARLY CHILDHOOD COMMUNITY OVERSIGHT AND ADVISORY COMMITTEE JOINT MEETING

**DATE:** January 22, 2025

**TIME:** 4:30 pm-6:30 pm

**LOCATION:** 1650 MISSION STREET, SUITE 312, SAN FRANCISCO CA 94103

**PUBLIC ZOOM LINK:** [CFC & EC COAC - VIRTUAL](#)

**Zoom Public Access Number:** US +1 669 444 9171 or +1 669 900 6833 or +1 346 248 7799 or +1 719 359 4580 or +1 253 205 0468 or +1 253 215 8782 or +1 360 209 5623 or +1 386 347 5053 or +1 507 473 4847 or +1 564 217 2000 or +1 646 931 3860 or +1 689 278 1000 or +1 929 205 6099 or +1 301 715 8592 or +1 305 224 1968 or +1 309 205 3325 or +1 312 626 6799 US

**Public Comment Email:** [sfdec@sfgov.org](mailto:sfdec@sfgov.org)

1. Call to order
2. Roll call
3. General public comment
4. Agenda items public comment
5. Joint Body Member updates
6. CPAC updates
7. Executive Director updates
8. Discussion and possible action to approve the February 13, 2024 meeting minutes (Action item) [Body members provided with the following: draft minutes]
9. Discussion of the Department of Early Childhood's Impact Report including the effectiveness of Early Care and Education for All Initiative (Discussion Item)
10. Public Hearing on the Department of Early Childhood draft spending plan for fiscal year 2025-26 and 2026-27 (Discussion only) [Body members provided with the following: draft budget]

## 11. Adjourn

## Know Your Rights

### PUBLIC RECORDS REQUESTS

Every City Department must provide members of the public with timely and transparent access to public records and information under the [San Francisco Sunshine Ordinance](#) and the [California Public Records Act](#).

For questions about DEC's public information request policy or to make a public records request please email [dec.publicrecords@sfgov.org](mailto:dec.publicrecords@sfgov.org).

### SUNSHINE ORDINANCE

Government's duty is to serve the public, reaching its decisions in full view of the public. Commissions, boards, councils, and other agencies of the City and County exist to conduct the people's business. This ordinance assures that deliberations are conducted before the people and that City operations are open to the people's review. For information on your rights under the Sunshine Ordinance (Chapter 67 of the San Francisco Administrative Code) or to report a violation of the ordinance, please contact: Sunshine Ordinance Task Force Administrator.

City Hall – Room 244 1 Dr. Carlton B. Goodlett Place

San Francisco, CA 94102-4683

415-554-7724 (Office); 415-554-7854 (Fax)

E-mail: [SOTF@sfgov.org](mailto:SOTF@sfgov.org)

Copies of the Sunshine Ordinance can be obtained from the Clerk of the Sunshine Task Force, the San Francisco Public Library and on the City's website at [www.sfgov.org](http://www.sfgov.org). Copies of explanatory documents are available to the public online at <http://www.sfbos.org/sunshine> or, upon request to the Commission Secretary, at the above address or phone number.

### LANGUAGE ACCESS

Per the Language Access Ordinance (Chapter 91 of the San Francisco Administrative Code), Chinese, Spanish, and/or Filipino (Tagalog) interpreters will be available upon requests. Meeting Minutes may be translated, if requested, after they have been adopted by the Commission. Assistance in additional languages may be honored whenever possible. To request assistance with these services please contact the Commission Secretary Arianna Cruz-Sellu at [arianna.cruz-sellu@sfgov.org](mailto:arianna.cruz-sellu@sfgov.org) or (628) 652-3058. at least 48 hours in advance of the hearing. Late requests will be honored if possible.

### DISABILITY ACCESS

Children and Families Commission hearings and Early Childhood Community Oversight and Advisory Committee hearings are held at 1650 Mission Street, 3<sup>rd</sup> floor, San Francisco. The building and meeting room are wheelchair accessible. Remote public participation is available upon request for individuals who cannot attend in person due to disability. Making a request to participate remotely no later than one (1) hour prior to the start of the meeting helps ensure availability of the meeting link. Sign Language Interpretation is also available upon request. Captions can be enabled if participating remotely.

If requesting remote Sign Language Interpretation, please submit an accommodation request a minimum of four (4) business hours prior to the start of the meeting. Allowing a minimum of 48 business hours for all other accommodation requests (for example, for other auxiliary aids and services) helps ensure availability. To request accommodation, please contact Arianna Cruz-Sellu at [arianna.cruz-sellu@sfgov.org](mailto:arianna.cruz-sellu@sfgov.org) or (628) 652-3058.

### LOBBYIST ORDINANCE

Individuals and entities that influence or attempt to influence local legislative or administrative action may be required by the San Francisco Lobbyist Ordinance [SF Campaign & Governmental Conduct Code 2.100] to register and report lobbying activity. For more information about the Lobbyist Ordinance, please contact the San Francisco Ethics Commission at 25 Van Ness Avenue, Suite 220, San Francisco, CA 94102, (415) 252-3100, FAX (415) 252-3112, website: [sfgov.org/ethics](http://sfgov.org/ethics).

## 認識您的權利

### 索取公共記錄

根據《三藩市陽光條例》([San Francisco Sunshine Ordinance](#)) 及《加州公共記錄法案》([California Public Records Act](#))，每個市政部門都必須為公眾提供及時和透明的公共記錄和訊息。

如對「早期幼兒教育部」的索取公共記錄政策有任何疑問，或欲索取公共記錄，請發送電子郵件至 [dec.publicrecords@sfgov.org](mailto:dec.publicrecords@sfgov.org)。

### 《陽光條例》

政府的職責是服務大眾，並在大眾的監督下作出決定。設立市縣的委員會、董事會、理事會和其他機構的目的，是為市民處理事務。此條例確保審議工作是在市民的監督下進行，並確保城市的運作能公開給市民審查。欲了解根據《陽光條例》下您所擁有的權利（《三藩市行政法典》第 67 章）或舉報違反條例的行為，請聯絡：「陽光條例專案小組」負責人。

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《陽光條例》的副本可向「陽光條例專案小組」職員或三藩市公共圖書館索取，以及在市政府網站 [www.sfgov.org](http://www.sfgov.org) 查閱。大眾可於網上查閱附帶說明的文件副本（網址：<http://www.sfbos.org/sunshine>），或透過上述地址或電話號碼向委員會秘書索取。

### 語言便利服務

根據《語言便利條例》（《三藩市行政法典》第 91 章），我們可按要求提供中文、西班牙文及/或菲律賓文（他加祿語）的口譯服務。會議記錄在獲得委員會通過後可翻譯成所要求的語言。我們將盡可能提供其他語言的協助。欲要求相關的協助服務，請於聽證會前至少 48 小時，聯絡委員會秘書 Arianna Cruz-Sellu（電郵地址：[arianna.cruz-sellu@sfgov.org](mailto:arianna.cruz-sellu@sfgov.org)），或致電 (628) 652-3058。對於遲來的請求，我們將盡可能配合。

### 便利殘障人士服務

「兒童及家庭委員會」聽證會及「早期幼兒社區監督和諮詢委員會」聽證會於以下地點舉行：1650 Mission Street, 3<sup>rd</sup> floor, San Francisco。大樓及會議室均方便輪椅人士出入。對於因殘障而無法親自出席會議的人士，我們可應要求提供遠程公眾參與服務。請最遲在會議開始前一 (1) 小時提出遠程參與要求，有助確保我們能夠提供會議連結。我們也可應要求提供手語翻譯。遠程參與的人士也可以啟動字幕。

如要求遠程手語翻譯，請在會議開始前至少四 (4) 個辦公小時提交有關安排的要求。對於所有其他安排的要求（如其他輔助設備和服務），請至少在 48 個辦公小時前提出，有助確保我們能夠配合。欲要求便利性安排，請聯絡委員會秘書 Arianna Cruz-Sellu（電郵地址：[arianna.cruz-sellu@sfgov.org](mailto:arianna.cruz-sellu@sfgov.org)），或致電 (628) 652-3058。

### 《遊說條例》

《三藩市遊說條例》[三藩市推廣及政府行為準則 2.100] 規定，影響或試圖影響地方立法或行政行動的個人和實體在進行遊說活動前，可能需要作出登記及通知。欲了解《遊說條例》的詳情，請聯絡「三藩市道德委員會」，地址：25 Van Ness Avenue, Suite 220, San Francisco, CA 94102，電話：(415) 252-3100，傳真：(415) 252-3112，網站：sfgov.org/ethics。

## Conozca sus derechos

### SOLICITUDES DE REGISTROS PÚBLICOS

Todos los departamentos municipales deben proporcionarles a los ciudadanos un acceso oportuno y transparente a los registros públicos y a la información de conformidad con la [Ordenanza Sunshine de San Francisco](#) y la [Ley de Registros Públicos de California](#).

Si tiene preguntas sobre la política de solicitud de información pública de DEC o si desea realizar una solicitud de registros públicos, por favor envíe un email a [dec.publicrecords@sfgov.org](mailto:dec.publicrecords@sfgov.org).

### ORDENANZA SUNSHINE

El deber del gobierno es servir al público, tomando sus decisiones a la plena vista del público. Las comisiones, juntas, consejos y otras agencias de la Ciudad y el Condado existen para conducir los asuntos de los ciudadanos. Esta ordenanza garantiza que las deliberaciones se lleven a cabo ante el pueblo y que las operaciones de la Ciudad estén abiertas a la revisión por parte de la población. Para obtener información sobre sus derechos de conformidad con la Ordenanza Sunshine (Capítulo 67 del Código Administrativo de San Francisco) o para denunciar una infracción de la ordenanza, por favor póngase en contacto con: Administrador del Grupo de Trabajo de la Ordenanza Sunshine.

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Se pueden obtener copias de la Ordenanza Sunshine con el secretario del Grupo de Trabajo de Sunshine, en la Biblioteca Pública de San Francisco y en el sitio web de la Ciudad en [www.sfgov.org](http://www.sfgov.org). Las copias de los documentos explicativos están a disposición del público por Internet en <http://www.sfbos.org/sunshine> o, previa solicitud al Secretario de la Comisión, en la dirección o el número de teléfono indicados anteriormente.

### ACCESO LINGÜÍSTICO

De acuerdo con la Ordenanza de Acceso Lingüístico (Capítulo 91 del Código Administrativo de San Francisco), se dispondrá de intérpretes de chino, español y/o filipino (tagalo) si así se solicita. Las actas de las reuniones podrán traducirse, si así se solicita, una vez que hayan sido adoptadas por la Comisión. Siempre que sea posible, se podría ofrecer asistencia en otros idiomas. Para solicitar asistencia con estos servicios, por favor póngase en contacto con la Secretaria de la Comisión Arianna Cruz-Sellu escribiendo a [arianna.cruz-sellu@sfgov.org](mailto:arianna.cruz-sellu@sfgov.org) o llamando al (628) 652-3058 al menos 48 horas antes de la audiencia. En la medida de lo posible, se atenderán las solicitudes presentadas con retraso.

### ACCESO PARA DISCAPACITADOS

Las audiencias de la Comisión de Niños y Familias y las audiencias del Comité Asesor y de Supervisión Comunitaria de la Primera Infancia se celebran en 1650 Mission Street, 3<sup>er</sup> piso, San Francisco. El edificio y la sala de reuniones son accesibles en silla de ruedas. La participación del público a distancia está disponible previa solicitud para las personas que no pueden asistir en persona debido a una discapacidad. Solicitar la participación a distancia a más tardar una (1) hora antes del inicio de la reunión ayuda a garantizar la disponibilidad del enlace de la reunión. También se ofrece interpretación en lenguaje de señas previa solicitud. Se pueden activar los subtítulos si se participa a distancia.

Si solicita interpretación a distancia en lenguaje de señas, envíe una solicitud de adaptación con un mínimo de cuatro (4) horas laborables de anticipación al inicio de la reunión. Para el resto de las solicitudes de adaptación (por ejemplo, para otras ayudas y servicios auxiliares), se requiere un mínimo de 48 horas laborables de anticipación, lo que contribuye a garantizar su disponibilidad. Para solicitar una adaptación, por favor póngase en contacto con Arianna Cruz-Sellu escribiendo a [arianna.cruz-sellu@sfgov.org](mailto:arianna.cruz-sellu@sfgov.org) o llamando al (628) 652-3058.

### ORDENANZA DE CABILDEO

Las personas y entidades que influyen o intentan influir en la acción legislativa o administrativa local pueden estar obligadas por la Ordenanza de Cabildeo de San Francisco [Código de Conducta Gubernamental y Campaña de San Francisco 2.100] a registrarse y notificar las actividades de cabildeo. Para obtener más información sobre la Ordenanza de Cabildeo, por favor póngase en contacto con la Comisión de Ética de San Francisco en 25 Van Ness Avenue, Suite 220, San Francisco, CA 94102, (415) 252-3100, FAX (415) 252-3112, página web: [sfgov.org/ethics](http://sfgov.org/ethics).

## Alamin ang Inyong mga Karapatan

### MGA PAGHILING NG MGA PAMPUBLIKONG RECORD

Kailangang magbigay ang bawat Departmento ng Lungsod ng napapanahon at transparent na access sa mga pampublikong record at impormasyon sa ilalim ng [San Francisco Sunshine Ordinance](#) at ng [California Public Records Act](#).

Para sa mga tanong tungkol sa patakaan ng DEC sa paghiling ng pampublikong impormasyon o para humiling ng pampublikong record, mag-email sa [dec.publicrecords@sfgov.org](mailto:dec.publicrecords@sfgov.org).

### SUNSHINE ORDINANCE

Tungkulin ng pamahalaan na paglingkuran ang publiko, na gumagawa ng desisyon nang ganap na nakikita ng publiko. Nariyan ang mga komisyon, lupon, konseho, at iba pang ahensya ng Lungsod at County para pangasiwaan ang negosyo ng mga tao. Tinitiyak ng ordinansang ito na isinasagawa ang mga pagdedesisyon sa harap ng mga tao at bukas para sa pagsusuri ng mga tao ang mga operasyon ng Lungsod. Para sa impormasyon tungkol sa inyong mga karapatan sa ilalim ng Sunshine Ordinance (Kabanata 67 ng San Francisco Administrative Code) o para mag-ulat ng paglabag sa ordinansa, makipag-ugnayan sa: Sunshine Ordinance Task Force Administrator.

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E-mail: [SOTF@sfgov.org](mailto:SOTF@sfgov.org)

Puwedeng kumuha ng mga kopya ng Sunshine Ordinance mula sa Clerk ng Sunshine Task Force, sa Pampublikong Aklatan ng San Francisco, at sa website ng Lungsod sa [www.sfgov.org](http://www.sfgov.org). Available online sa publiko ang mga kopya ng mga dokumento ng paliwanag sa <http://www.sfbos.org/sunshine> o, kung hiniling sa Kalihim ng Komisyon, sa address o numero ng telepono sa itaas.

### ACCESS SA WIKA

Batay sa Language Access Ordinance (Kabanata 91 ng San Francisco Administrative Code), magiging available kung hiniling ang mga tagasalin sa wikang Chinese, Spanish, at/o Filipino (Tagalog). Puwedeng isalin ang Mga Katitikan ng Pagpupulong, kapag hiniling, pagkatapos pagtibayin ng Komisyon ang mga ito. Puwedeng tanggapin ang tulong sa mga karagdagang wika kapag posible. Para humiling ng tulong sa mga serbisyong ito, makipag-ugnayan sa Kalihim ng Komisyon na si Arianna Cruz-Sellu sa [arianna.cruz-sellu@sfgov.org](mailto:arianna.cruz-sellu@sfgov.org) o sa (628) 652-3058 kahit 48 oras bago ang pagdinig. Tatanggapin ang mga nahuling paghiling kapag posible.

### ACCESS PARA SA MAY KAPANSANAN

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Monica Walters

Isinasagawa ang mga pagdinig ng Children and Families Commission at mga pagdinig ng Early Childhood Community Oversight and Advisory Committee sa 1650 Mission Street, 3<sup>rd</sup> floor, San Francisco. May access para sa wheelchair ang gusali at silid para sa pagpupulong. Kapag hiniling, available ang remote na pampublikong pakikilahok para sa mga indibidwal na hindi makakadalo nang personal dahil sa kapansanan. Nakakatulong ang paghiling na lumahok nang remote kahit isang (1) oras bago ang pagsisimula ng pagpupulong para masigurado ang pagiging available ng link ng pagpupulong. Available din ang Sign Language Interpretation kapag hiniling. Puwedeng i-enable ang mga caption kung remote na lalahok.

Kung hihiling ng remote na Sign Language Interpretation, magsumite ng kahilingan para sa tulong nang hindi bababa sa apat (4) na oras ng negosyo bago ang pagsisimula ng pagpupulong. Nakakatulong ang paglalaan ng minimum na 48 oras ng negosyo para sa lahat ng iba pang kahilingan para sa tulong (halimbawa, para sa iba pang auxiliary aid at serbisyo) para masigurado ang pagiging available nito. Para humiling ng tulong, makipag-ugnayan kay Arianna Cruz-Sellu sa [arianna.cruz-sellu@sfgov.org](mailto:arianna.cruz-sellu@sfgov.org) o sa (628) 652-3058.

### **LOBBYIST ORDINANCE**

Ang mga indibidwal at entity na nakakaimpluwensya o sinusubukang makaimpluwensya ng lokal na lehislatibo o administratibong aksyon ay posibleng atasan ng San Francisco Lobbyist Ordinance [SF Campaign & Governmental Conduct Code 2.100] na magparehistro at mag-ulat ng aktibidad sa pag-lobby. Para sa higit pang impormasyon tungkol sa Lobbyist Ordinance, makipag-ugnayan sa San Francisco Ethics Commission sa 25 Van Ness Avenue, Suite 220, San Francisco, CA 94102, (415) 252-3100, FAX (415) 252-3112, website: [sfgov.org/ethics](http://sfgov.org/ethics).

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## **MEETING MINUTES**

### **CHILDREN AND FAMILIES COMMISSION & EARLY CHILDHOOD COMMUNITY**

### **OVERSIGHT AND ADVISORY COMMITTEE JOINT MEETING**

**DATE:** February 13, 2024

**TIME:** 4:30 pm -6:30 pm

**LOCATION:** 1650 MISSION STREET, SUITE 312, SAN FRANCISCO CA 94103

**PUBLIC ZOOM LINK:** [CFC & EC COAC - VIRTUAL](#)

**Zoom Public Access Number:** US +1 669 444 9171 or +1 669 900 6833 or +1 346 248 7799 or +1 719 359 4580 or +1 253 205 0468 or +1 253 215 8782 or +1 360 209 5623 or +1 386 347 5053 or +1 507 473 4847 or +1 564 217 2000 or +1 646 931 3860 or +1 689 278 1000 or +1 929 205 6099 or +1 301 715 8592 or +1 305 224 1968 or +1 309 205 3325 or +1 312 626 6799 US

**Public Comment Email:** [sfdec@sfgov.org](mailto:sfdec@sfgov.org)

1. Call to order (Called to order at 4:14 PM)
2. Roll call

Present: Commissioner Armstrong, Commissioner Miller, Commissioner Su, Commissioner Lambert, Commissioner Winograd, Chair Malawa, Committee Member Danridge Pierson, Committee Member Sullivan, Committee Member Walters, Committee Member Lopez-Chastain, Committee Member Guidry

Absent: Commissioner Crawford, Chair Fromer, Committee Member Dodson, Committee Member Stewart-Kahn, Committee Member Geisler, Supervisor Melgar

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### 3. General public comment

Janis Connallon w/ Family Services Alliance: I have 2 quick comments for today, as we all know, family support organizations need stable long term city investments.

FRCs and the ECEs have a strong partnership now and we just request that there is a strong investment in services with children and families and ongoing support as we help them navigate systems. Another thing I want to call your attention to is that February 26<sup>th</sup> through March 1st we're having Family Support Services week, and there are several organizations that are opening their doors.

You should receive some information about it. We're hoping that commissioners will come, and it's a really important time to see and fall in love with a really special service delivery that happens for families in these organizations. Thank you.

Rachel Church w/ Parent Voices: I work for Door Dash to support my child. The hours are often long, and throughout the night I have to ask my elderly father to take care of my daughter. He doesn't mind, although he lives on a very simple social security check. It would be nice if he could be paid for his job. Many of our children in San Francisco, in fact, more than half of our children are in licensed exempt care because their schedules do not match that of licensed day childcare. They have made that choice. They feel safer with their babies, being with someone they know and trust. Many of my friends also used family, friend, neighbor, care, when their children were infants, because of the one-on-one care that this type of care can provide. Yet we drop the ball on these providers and forget they exist. We consider them low quality, while the supply of ELS care in the city, especially in Spanish-speaking and English-speaking population does not meet the demand. We need to do something. We need to increase the reimbursement rate for all providers, especially those who do evening and weekend care. Family friend, neighbor care is here to stay. It is a traditional care for many. We need to support their quality development by providing quality workshops in both Spanish and English. Where the demand is really high, incentivize participation in these workshops, please make it available both in person and online. We are asking you to include funding in the budget for increased rates for our Ece workforce and include quality support and incentives for family friend. Neighbor caregivers also create a substitute pool for any and all types of providers who want to attend classes, workshops and webinars. Please provide a stipend for participation in quality trainings alternately please provide voucher payments for substitutes. Once again, I thank you for your time.



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Monica Walters

Tracey Faulkner w/ Family Resource Center at CCSF: Hi. My name is Tracy Faulkner. I run the Family Resource Center at City College of San Francisco and have been doing so for the last 20 years. Currently student parents. There are 3,000 students, the majority of which are on financial aid. As we know, families are struggling as we come out of the pandemic, especially women. Yet we are told the child care program at City College has been shut down. The Family Research Center does have a license exempt childcare, but it's very small, and it can only serve a few of their families and the need is strong. We need to be able to support our families, to go to city College, to be able to get better jobs. We need to work to make sure we're supporting families. All the family research centers need to be supported. We need to find ways in which we can support parents in getting, into the job market. I'm here to agree with Safe and Sound, and also find ways we can get a childcare for student parents who are at City college, and other ways in which we could support them as they navigate the city college system. Thank you.

Lily Ana Marquez w/Parent Voices: I'm a mother of 2 kids. One of my kids is considered to have special needs and has an IEP right now because he had been struggling since he was a little kid. I've had to be persistent to get him the services that he needs but, on many occasions, it's been hard to get my kids to be watched because of my child with special needs. So, I got a job. at a childcare program and one of the incentives is to have my kids be a part of that program. Unfortunately, a lot of the staff are not equipped to help children with special needs and give them the resources and the child care that they deserve. Having a kid with special needs brings a lot of difficulty. The school district claims they don't have the resources or the people skills to meet all the needs of the different children. So please, I ask you to support these groups of children who are at disadvantaged already compared to other kids. Please increase access to child care services for them especially those with special needs. I strongly believe that all children and their families need a child care that best serves them, and their family's needs. Please consider my difficult situation and life experience, what I go through every day and struggles that I go through with my son. I'm not giving up on him. I strongly believe all children deserve access to good education and quality care. Thank you for hearing my story.

Eleazar Martinez w/ Family Connection Centers: Family organizations, including family resource centers, provide culturally and linguistic responsive trauma informed services for approximately 40,000 parents and children. During the pandemic additional funding became available to support families through FRC's and family service organizations. Some of that funding is no longer available, but the needs of families continue to increase, even though the public health emergency is over. Family support organizations need to reliable city investment to provide

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families with basic needs. At Family Connections we hand out diapers to over 120 families with infants a month, over 200 families come to our food pantries, and 20 children and their families join us during our playgroups during each session. 90% of our families are low income, and we are at capacity with our waitlist for many of our programs like case management play groups and our food pantries. Ongoing city investment in Family Connection Centers and other family service organizations is the foundation of community focus systems of care that supports our most marginalized families and help them recover and thrive in San Francisco. Thank you.

Maria Luz Torre w/ Parent Voices: Particularly support student parents at City College. They need childcare. I know they've been struggling there, and we have funding to do this. I just want to share with you a quote that I heard at the Children's Summit that we attended last year: "It says the greatest thing we can do is to bring to fruition the battles we have already won". We have one dedicated source of funding for child care. We need to spend this money for child care and everything that the parents prior to me and staff prior to me, have said, we support that. I particularly want to highlight that families need navigating support for finding appropriate care for their children, especially for children with special needs. Many providers shy away from care for children with special needs so gaps in service availability results in high demand for the limited amount of childcare spots with providers that have appropriate level of training to properly serve this diverse population of children. So, we need to support the providers who take care of these children and also provide navigation supports for the parents who have children with special needs. I also want to highlight the needs of parents working at our care. I know that this often comes in the face of discussion about quality, is family friend, neighbor, care quality care? Again, we heard it said that quality doesn't mean perfection. Often the need of a family means that we have to provide the best care available for them at the right time and often their only choice, especially for those working in the evening.

Elia Fernandez w/ Parent Voices: I have 6 grandkids, 2 of them with special needs. I would love for them to have child care. But the providers we need to have more training to take care of kids especially with special needs. Supporting kids with special needs is very important. All the kids are very smart, but they need special care. And also extending child care slots to serve all children, especially the ones with special needs, because they need more attention. And I just wanted to say to thank you for allowing me to speak.

Lourdes w/ Parent Voices: Child care is very important. I benefited from the service when I was a city college student. I also have a child with special needs. And I really need accommodations and schedules, for the weekends that neighbors and sometimes family members to take care of

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my children. While I was taking classes at City College, I was able to transfer to a 4-year university. So, I just wanted to advocate for childcare. We should all have access, especially the immigrant community. Some of them don't qualify because of the immigration status, but we should open the doors to for all of them. So that's why it's so important to invest in our future and our children. Thank you.

Delia Fitzpatrick w/ African American Early Childhood Educators: Just wanted to mention that we need to make sure that the numbers behind all of the services that the FRC's are providing to make sure that once the DCYF grants that are funding the FRCs is deployed that they are going to quality programming and we need to have more African American providers in the ELS system. Thank you.

Gladys Soto w/ Parent Voices: I have been a member for a long time. I remember that when, my kids were small and needed childcare, it was a hard time. And, when I think about it, the needs are similar. We have made a lot of progress, with all the advocacy and all the elected officials and community members fighting and agreeing on helping our families. But still we need more. Right now, for example, when you think about kids with disabilities who also happen to have parents who work all hours like, from 11 to whatever, because that's the only time they find a job. It's more complex finding childcare providers who are able to work during the night, and also to provide services for kids with disabilities. So, I just wanted to say that. I thank you for all the work that you are doing right, because I know that some of you, or most of you, are parents also, but at the same time we need to continue fighting for our children and our families. Thank you very much.

Mario Paz w/ Good Samaritan FRC and ECE: Good afternoon, venerable commissioners and directors and staff. I think what you've heard from a lot of this public comment is what we all universally know, and it's accepted and proven is the high quality. Early care and education, comprehensive support. Families are the best opportunities to provide the best opportunities for every child. And I guess what we're saying is, our missions are your missions, and so we really need you to join us and be champions as well with us. We know you fight hard, but San Francisco's faced difficult times before, like we are today, and it's faced booming times, and whether it's a boom time or hard time vulnerable families and children often get left behind, either left behind or service cuts. We ask you to learn from the past and not make the mistake. If we know this is universally proven, it's accepted, and that we will decrease homelessness, decrease crime, and have better public safety when every child is succeeding in the city. So, I just ask you to please join us in our missions. We have a universal mission. Thank you.

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#### 4. Agenda items public comment

Sara Hicks-Kilday w/ ECESF: I'm looking forward to a great and more detailed information tonight than the last presentation, and just wanted to call everyone's attention to the questions that were submitted. To enhance the presentation tonight and to all the Commissioners, so that we can advocate just for what the speakers who spoke in general comment. Yes, we need those programs, and not to leave children and families behind, and to do that and for our effective advocacy, we've been looking for really clear information on funding streams and allocated to which programs. To be really clear, on which funds are most at risk of being swept. Which I'm hoping you might have some more information on. Certainly, we will be going to the Controller's office and other people as well. So, I hope those questions were informative to you, and they are part of a discussion tonight. Thank you.

Alex Maykowski w/ Children's Council: I'm also looking forward to this evening's presentation. I know it's a labor of love putting together a budget like this, and I'm sure even more so when the city is facing a shortfall. So, thank you, Director Mezquita, Brenda, all the staff, all the Commissioners members. Thank you all for the important work you're doing. I think everybody kind of beat me to the punch, so I don't think I can say it any better than the parents or others have said about needing funding and support for children with special needs that can't emphasize how important that is. Sara mentioned information for advocacy as well. I'll just say we know that ages 0 to 5 a child's brain develop more and more rapidly than any other time in life. Well-funded early education and support for children and families is so critical to our children's success. Both the FRC and ECE communities are allied and asking for a budget that works for all San Francisco's children and families as they navigate what's really such an important time for development and growth in children's lives. I appreciate your leadership and your partnership making a budget like that a reality. Thank you all so much.

Benu Chhabra w/ Bay Area Professional Family Childcare Network: I'm a large license family childcare Provider hid in Contra Costa County. I've been in the early childhood field for 35 years. I'm also the president of our Bay Area Professional Family Childcare Network. It's an organization for the family childcare providers and I've been with Parent Voices many times in Oakland, and the state capital as well, and I truly believe you know that the childcare is essential. We are the workforce behind the workforce and we

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know that childcare is the second largest bill on the parents. On the other hand, we, as a family child, care educators, need to make livable wages. So, I request, please then increase access to the childcare for all, and increase support for childcare, for children with special needs. We're the providers who take care of those children and help our families and serve our community. All children should have access to care that meets the family's needs, including those whose parents work odd hours, evening hours, and weekends. As you know, family child care providers are the only people who are open, extended hours, and they've been open. We open our own doors late hours and also on the weekends. We know that there are a lot of parents who are going to colleges, and also, they are working after hours. Right? So, they are essential workers. And we are the one who opened our doors during the pandemic, and also provided the care opened our homes for distance learning as well. I thank you so much for you to listening to me. Thank you.

5. Discussion and possible action to approve the January 17, 2024 meeting minutes  
(Action item) [Body members provided with the following: draft minutes]

Lambert moved and Miller seconded. Motion passed unanimously at 5:13 PM

6. Department of Early Childhood draft spending plan for fiscal year 2024-25 and 2025-26 (Discussion only) [Body members provided with the following: draft budget] See Appendix A
7. Joint Body Member updates

Chair Malawa: I would like to remind everybody that Family Services Alliance is inviting us all to Family Support Services Week February 26<sup>th</sup>-March 1st

8. CPAC updates

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Committee Member Guidry: We are continuing ongoing collab with CPAC and platinum advisors as we work through the budget season, more information to come. CPAC has a 0-5 mapping report which has been made available and will be shared with members.

#### 9. Executive Director updates

- Return of the Administrator Roundtables for ECE and Early Childhood Grantees, over 300 participants expected through multilingual sessions.
- Active Request for Grant Applications:
  - Early Childhood Mental Health Consultation Initiative
  - Early Intervention and Specialized Services System of Care
  - Family Resource Center Request For Grant Applications
- Universal Preschool Planning underway with CPAC, Wu Yee, and the Children's Council
  - Alignment of UPK Elements to current San Francisco's Early Learning Standards
  - San Francisco leads the state with universal preschool, including Family Childcare Homes, private Nonprofits, and SFUSD.

#### 10. Adjourn

## Know Your Rights

### PUBLIC RECORDS REQUESTS

Every City Department must provide members of the public with timely and transparent access to public records and information under the [San Francisco Sunshine Ordinance](#) and the [California Public Records Act](#).



Department of Early Childhood: FY25 & FY26 Budget Priorities  
January 17, 2024

San Francisco Department of Early Childhood

1



*Today*

### Budget Timeline

- **January 17** *Public Presentation: Budget Priorities*
- January 19 Technology project proposals due
- February TBC Public Presentation: Expenditure Plan
- February 21 Department Phase Budget Submission
- May 31 Mayor proposes Citywide Budget
- May/June Department presentations to BOS
- July 31 Last day for BOS to adopt budget

2



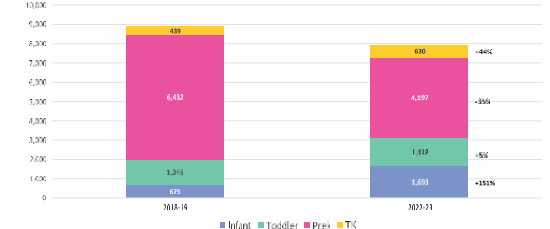
### Agenda

- Progress, Unfinished Business, and the Path Forward
- DEC FY24-25 & FY25-26 Budget Priorities
- DEC Budget Instructions & Outlook

3

### ECE enrollment is recovering, and the age mix has shifted

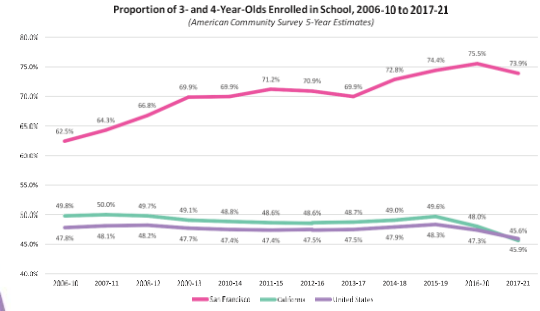
Enrollment in ELS and TK, 2018-19 vs. 2022-23  
*(DEC and SFUSD administrative data)*



Year	Infant	Toddler	Pres	TK
2018-19	678	1,314	6,432	439
2022-23	1,493	1,818	4,197	630
<b>Change</b>	<b>+155%</b>	<b>+56%</b>	<b>-35%</b>	<b>+44%</b>

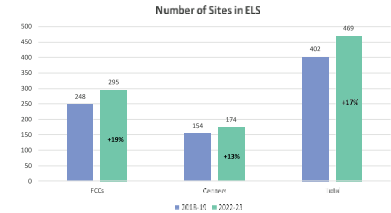
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### San Francisco leads the nation in preschool enrollment



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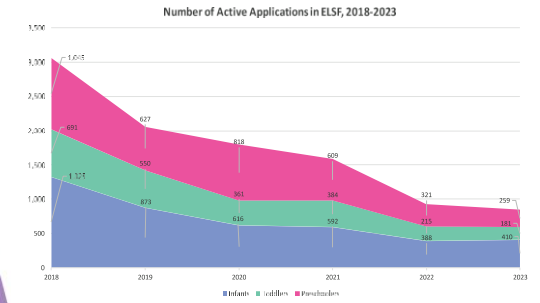
### DEC Expanded its ELS network



2022-23 Facilities Activity	Center-Based Grants	Family Childcare Grants	New Infant and Toddler Spaces Planned	New Preschool Spaces Planned
Number of Grants Supporting New Spaces	14	3	331	336
Total Grant Funding Awarded Supporting New Spaces	\$13,140,380	\$18,441		

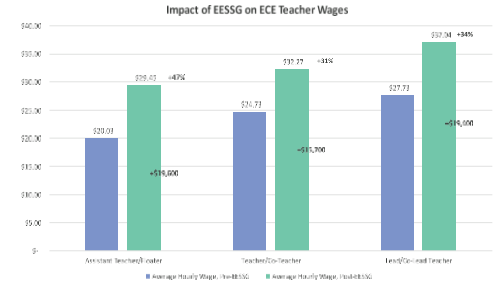
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### The ECE “wait list” is much smaller



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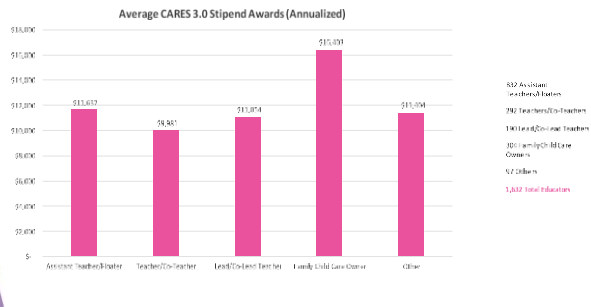
### DEC boosted early educator wages for teachers serving highest need students



8



### CARES 3.0 stipends also substantially raised early educator compensation



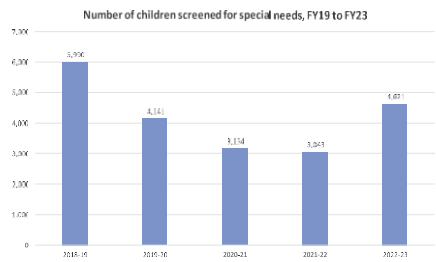
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### Compensation initiatives have stabilized the workforce, improved conditions for educators



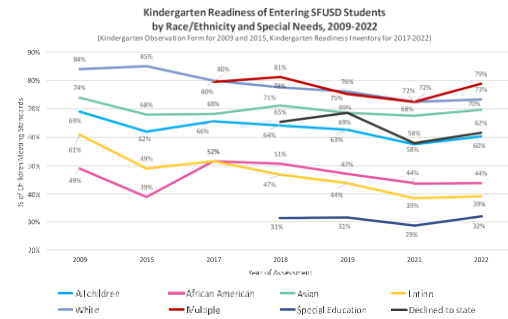
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### Screening is on the rise with promising new tech



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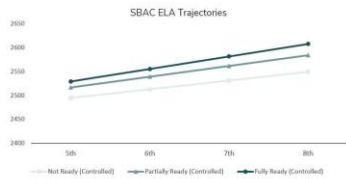
### Race and special needs are strong predictors of readiness



12

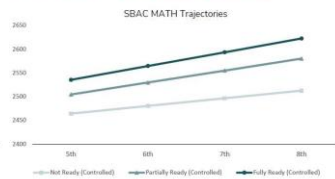
## Kindergarten readiness strongly predicts future academic outcomes

Figure 9. SBAC ELA Scores Trajectories by Readiness Group



Note: AY=2023-2024. The following variables were entered as controls: English learner status and special education status (measured throughout the years from 2019 to 2018), gender, race/ethnicity, family income, single parenting, and SCE experience (measured in 2020).

Figure 11. SBAC MATH Scores Trajectories by Readiness Group



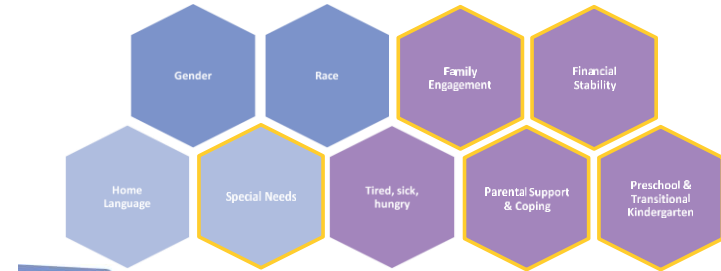
Note: AY=2023-2024. The following variables were entered as controls: English learner status and special education status (measured throughout the years from 2019 to 2018), gender, race/ethnicity, family income, single parenting, and SCE experience (measured in 2020).

SBAC: Smarter Balanced Assessment Consortium test  
ELA: English Language Arts



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## Factors Contributing to Readiness



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## The Road to Universal Access

Early Care & Education for All



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## Agenda

- Progress, Unfinished Business, and the Path Forward
- DEC FY24-25 & FY25-26 Budget Priorities
- DEC Budget Instructions & Outlook



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DEC Budget Priorities  
**Building a Strong Foundation**

- San Francisco faces longstanding racial, ethnic, and socioeconomic disparities in kindergarten readiness despite its universally accessible preschool system.
- Prenatal to age three is a rapid and sensitive development period, setting the foundation for long-term health and well-being.
- DEC policies and funding will focus on the well-being of our infants and toddlers to ensure a healthy start, while continuing to invest in a high-quality universal ECE system from birth to five.
- Ongoing development of San Francisco's ECE System will foster the nurturing environments infants and toddlers need to reduce these longstanding disparities in access and outcomes.
- Track our impact on improving the well-being of children and families.

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DEC Budget Priorities  
**Solid Start: Access, Workforce, Infrastructure**

-  Continue DEC's historic and first-of-its-kind investment in ECE Workforce Compensation (CARES 3.0 & EESSG)
-  Preserve access through local Early Learning Subsidies for low-middle class families up to 110% AMI
-  Fund improvements, maintenance, and new construction of early learning family childcare homes and centers
-  Maintain investment in Family Resource Centers (entering a new funding cycle)

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DEC Budget Priorities  
**Narrowing the K-Readiness Gap**

		
<b>Infant &amp; Toddler Wellbeing</b>	<b>Workforce Quality &amp; Capacity</b>	<b>Inclusion</b>
High-quality, culturally and linguistically responsive infant & toddler early care and education ("ECE") is accessible and affordable.	San Francisco early educators serving the most vulnerable children are highly educated and fairly paid with a workforce that reflects the community.	Developmental delays and learning differences are identified early, and families are supported in accessing identified interventions in a timely way.
Connecting resources and systems so that caregivers feel informed, engaged, and empowered to support their young children through the most formative years		

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DEC Budget Priorities (1/3)

## Infant & Toddler Wellbeing

### Key Objectives and Initiatives

- **Childcare Spaces:** Assist providers to transition capacity from PreK to infant/toddler, expand licensed capacity and improve existing spaces
- **Workforce:** Increase the number of ECE professionals with expertise in the earliest years
- **Expertise:** Provide training & technical assistance to providers and optimize teacher support for infants & toddlers.



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DEC Budget Priorities (2/3)

## Workforce Quality & Capacity

### Workforce Quality & Capacity

- **Workforce Compensation:** Transform provider pay, ensuring pay and parity.
- **Pathways and Recruitment:** Build and retain a diverse workforce, including supporting multi-lingual learners.
- **Permits:** Child Development Teacher permit support and tuition reimbursement to access higher education (focusing on core ECE units and infant/toddler development).



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DEC Budget Priorities (3/3)

## Inclusion

### Inclusion

- **Early Intervention and Specialized Services System:** Expand an integrated early intervention system of care that offers family support and resources for developmental concerns and identified disabilities, establishes a centralized access point for service linkage, and creates long-term care coordination teams for children at highest risk
- **Screening:** Enhance developmental screening capacity up to 5,000 children
- **Systems of Support:** Leverage DEC position to influence systems of care at the local, state, and national level



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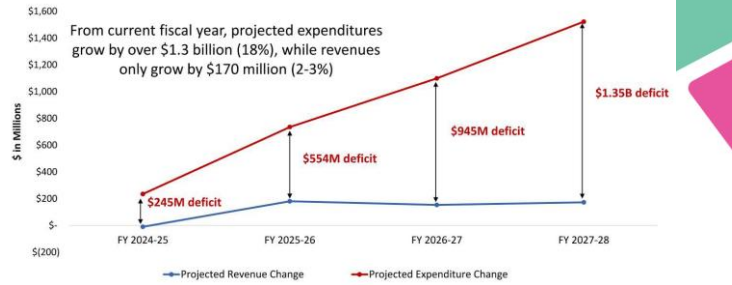
## Agenda

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- **DEC Budget Instructions & Outlook**



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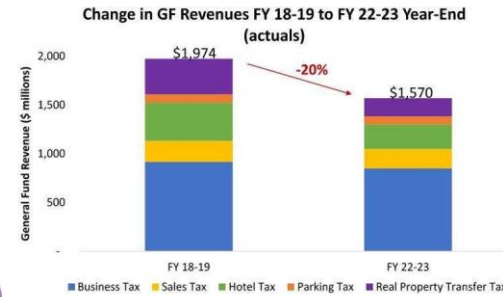
### San Francisco Fiscal Outlook



Source: SF Mayor's Office of Public Policy & Finance

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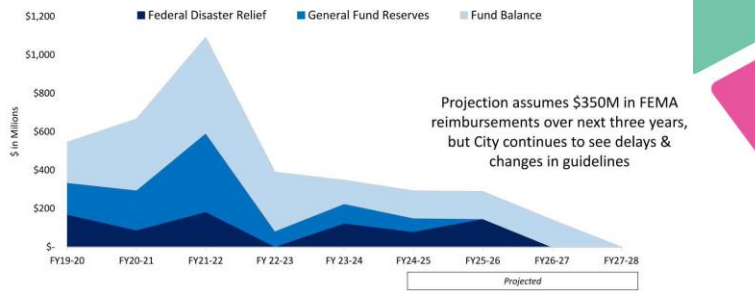
### General Fund Revenues Limited



Source: SF Mayor's Office of Public Policy & Finance

26

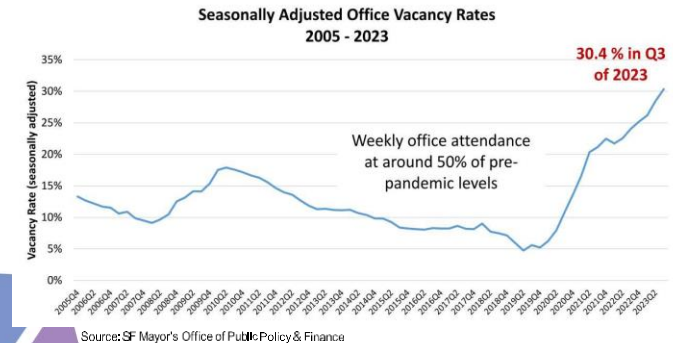
### Depletion of One-Time Sources



Source: SF Mayor's Office of Public Policy & Finance

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### Office Vacancy Rates Remain High



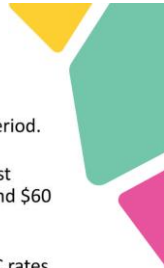
Source: SF Mayor's Office of Public Policy & Finance

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## Key Expenditures Rising

- **Salaries and benefits:** Increase by nearly \$500 million over plan period.
- **Required baselines:** Grow by around \$200 million & include newest Student Success Fund, which grows to \$35 million in FY 2024-25 and \$60 million by FY 2027-28.
- **Citywide operating costs:** Real estate, capital, debt payments, PUC rates, and implementation of multiyear inflation on all GF nonprofit grants.
- **Other major costs:** shelter costs due to expiring state grants, commitments to subsidizing housing for formerly homeless (LOSP), IHSS program growth.

Source: SF Mayor's Office of Public Policy & Finance



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## Mayor's Priorities

- Improving public safety and street conditions
- Citywide economic vitality
- Reducing homelessness and transforming mental health service delivery
- Accountability and equity in services and spending

30

30

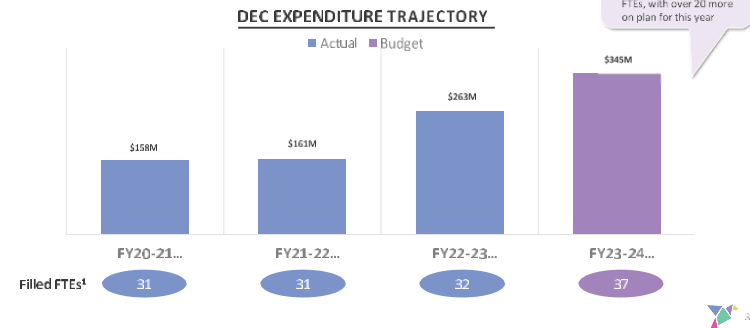
## Mayor's Budget Instructions

- General Fund departments requested to make 10% cuts in FY24-25 and 10% cuts in FY25-26 with an additional 5% contingency identified.
- No new FTEs (also discouraged for non-GF departments - rigorous justification required for consideration); Departments asked to hold non-essential vacancies for savings
- Impact to DEC yet to be determined:
  - MBO/DEC evaluating required GF support as it relates to Children's Baseline
  - \$1.38M cut currently loaded in BFM for BY and BY+1 \*Cuts not reflected in subsequent slides
- Work Order budgets likely to evolve, pending decisions by other Departments



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## DEC expenditure capacity is growing

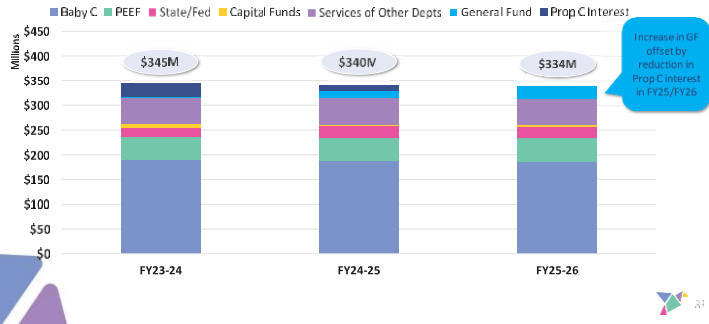


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DRAFT: FINAL AMOUNTS LIKELY TO CHANGE

## DEC Budget - Sources

DEC Budget Trends FY23 – FY25

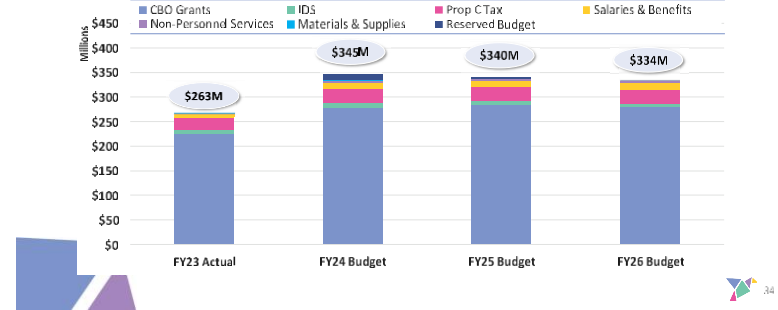


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DRAFT: FINAL AMOUNTS LIKELY TO CHANGE

## DEC Budget - Expenditures

DEC Budget FY24 – FY26 (FY23 Actuals)



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DRAFT: FINAL AMOUNTS LIKELY TO CHANGE

## Key Programmatic Investments

- Early Learning Subsidies/Enrollment (\$165.0M)** – Support for universal free/affordable childcare and education in San Francisco
- Workforce Development (\$71.0M)** – Compensation enhancement, recruiting & retention, diversity, and professional development
- Childcare Facilities (\$30.8M)** – Funding new ECE sites and capacity expansion, improvements, and site maintenance
- Family Support (\$21.5M)** – Parent education and support
- Child Wellbeing (\$11.8M)** – Universal screening, child health/wellness and classroom support for child wellbeing

Investments may include use of fund balance

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## Next Steps

- February DEC Public Presentation: Expenditure Plan [EC COAC - San Francisco Department of Early Childhood \(sfdec.org\)](https://sfdec.org)
- February 14 Childcare Planning & Advisory Committee
- February 21 Department Phase Budget Submission
- May 31 Mayor proposes Citywide Budget
- May/June Department presentations to BOS
- July 31 Last day for BOS to adopt budget

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