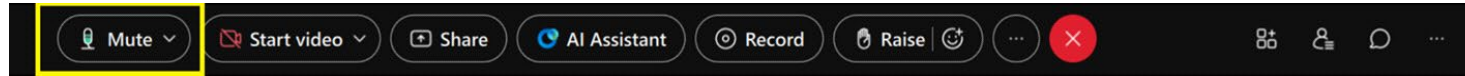


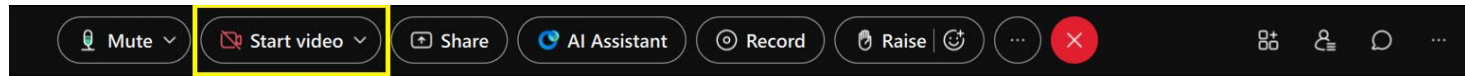
Webex Navigation Tools

(located at the bottom of screen)

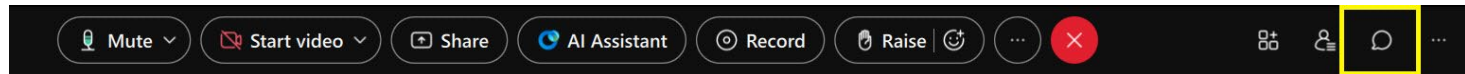
- Mute/Unmute: Click the microphone icon



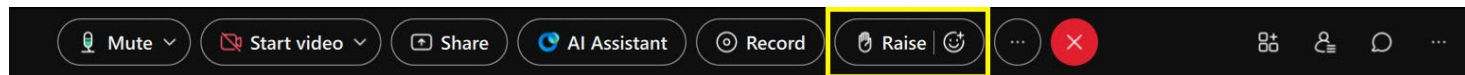
- Camera On/Off: Click the camera icon.



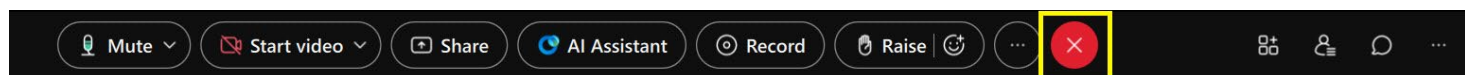
- Chat Panel: Open the chat by clicking the speech bubble icon.



- Raise Hand: Click the hand icon to get the host's attention.



- Leave Meeting: Click the red Leave button when you're done.



Department of Early Childhood Joint CFC & EC COAC Meeting

April 9, 2025



San Francisco Department of
Early Childhood



Agenda

1. Call to order
2. Roll call
3. General public comment
4. Agenda items public comment
5. Introduction and Welcome to New Members
6. Joint Body Member updates
7. CPAC updates
8. Executive Director updates
9. Discussion and possible action to approve the February 13, 2024 meeting minutes (Action item) [Body members provided with the following: draft minutes]
10. Public Hearing on the annual update of the Department of Early Childhood Strategic Plan (Discussion and Action Item)
11. Adjourn



1. CALL TO ORDER



2. ROLL CALL

3. GENERAL

Public Comment



4. AGENDA ITEM

Public Comment



5. INTRODUCTION and Welcome to New Members



6. JOINT BODY UPDATES



7. CPAC UPDATES



8. EXECUTIVE DIRECTOR UPDATES



9. Discussion and possible action

to approve the February 13, 2024 meeting minutes (Action item)
[Body members provided with the following: draft minutes]



10. Public Hearing

on the annual update of
the Department of Early
Childhood Strategic Plan
(Action Item)



Theory of Change

ISSUE STATEMENT

Research shows that being ready for kindergarten is a key educational benchmark that leads to continued success in future years.

All children need the support of family, community, and systems to be ready for kindergarten.

Unfortunately, structural racism prevents too many San Francisco children from being ready for kindergarten and achieving their full potential. Black, Latino, Pacific Islander, and

Indigenous children, face persistent inequities in health, and social and cognitive skills that support school success.

CORE STRATEGIES

Early Learning

We support teacher preparation and compensation, enhance program quality, and improve affordability and access.

Child Health

We ensure universal developmental screening and promote access to health and mental health services for children and their families.

Family Strength

We ensure that families have opportunities for social and professional connections, linkage to resources, and information on parenting and child development.

STRATEGIC PRIORITIES 2023–2028

Advance racial equity in policy, planning, and service delivery across the early childhood network of care.

Amplify parent voice and influence in shaping policy and programs.

Increase cultural responsiveness of all early childhood development services.

Increase transparency in communications and open access to information and services.

OUTCOMES

Children enter kindergarten with the cognitive, social/emotional, and physical skills that support school success.

Children are in excellent physical and mental health or have reliable access to quality health providers to address concerns.

Parents have the information, resources, and connections to peers and professionals to successfully raise their children in San Francisco.

And race is not a predictor for achieving these outcomes.

IMPACT

All San Francisco children enjoy a solid foundation to support future success.

Predictors of Kindergarten Readiness

(From 2007, 2009, and 2015 Assessments)

Research shows that being ready for kindergarten is a key educational benchmark that leads to continued success in future years.

All children need the support of family, community, and systems to be ready for kindergarten.



SF has made significant and sustained investments in each of these areas. Over time, these investments have led to:

- 90% of SF 4-year-olds are participating in preschool
- thousands of families working with FRCs develop increased confidence in their parenting skills
- over 3,000 children receive developmental screenings annually

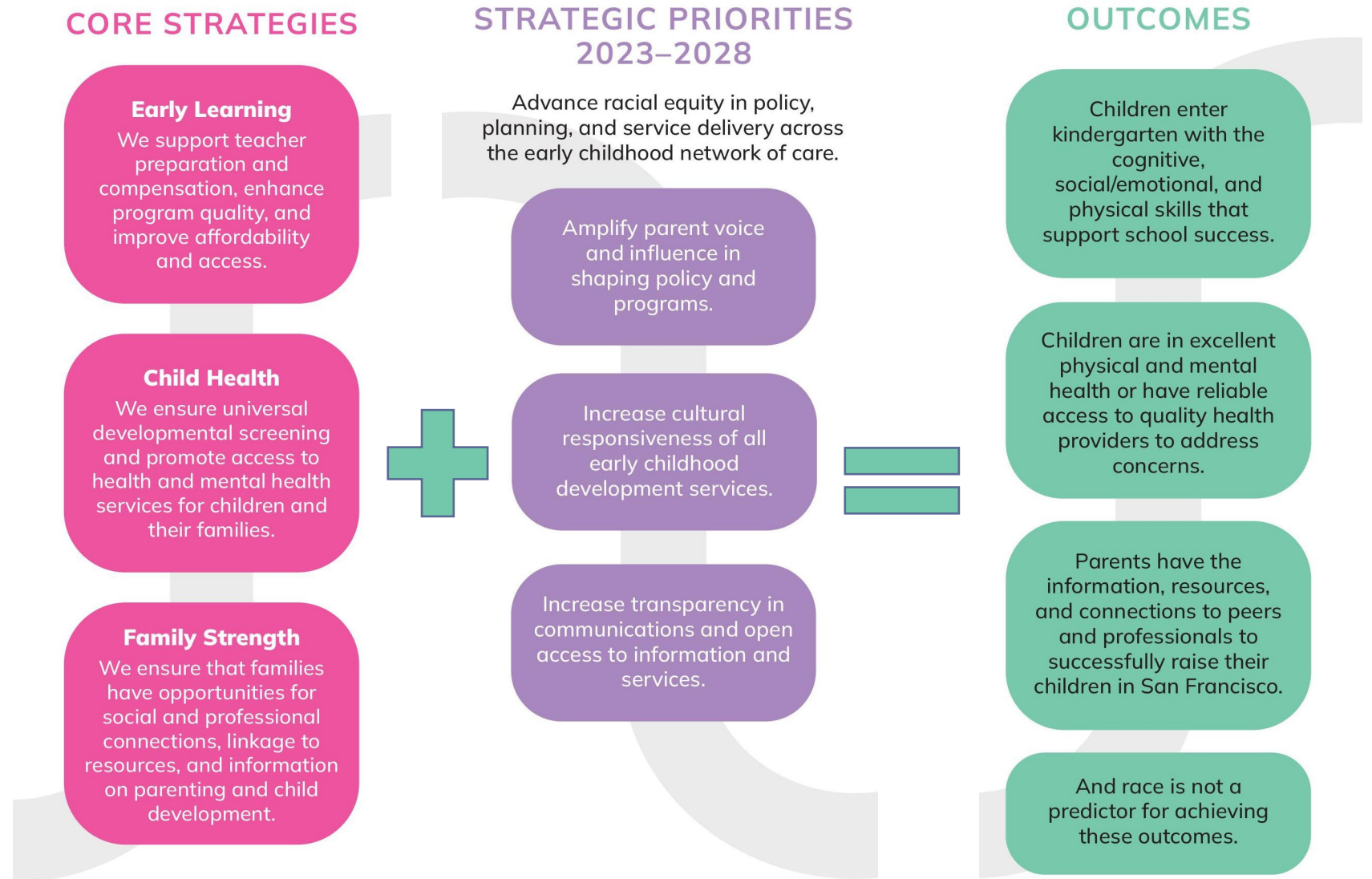
Despite these significant advancements in the early childhood development field, we still see racialized outcomes in Kindergarten Readiness.

Unfortunately, structural racism prevents too many San Francisco children from being ready for kindergarten and achieving their full potential. Black, Latino, Pacific Islander, and Indigenous children, face persistent inequities in health, and social and cognitive skills that support school success.



What We Learned

- Family voices confirmed best practices!
- The key issue is **EQUITY** in access and experience



Core Strategies

Early Learning

We support teacher preparation and compensation, enhance program quality, and improve affordability and access.

What are we doing now

- Eligibility expansion to 150% AMI
- Workforce Initiative
 - Phase I classroom staff
 - Phase II Indirect staff
 - Phase IV Pathways
- Extensive facility investment
 - Capital New Developments
 - Expansions
- **Early Learning For All** network expansion



Early Learning

We support teacher preparation and compensation, enhance program quality, and improve affordability and access.

What's next 2025-2026

- Intentional Access and Enrollment Service
- Exploration & Enhancement of Working conditions (Phase III)
- Purposeful **E**arly **L**earning **F**or **A**ll Network Expansion
- Targeted Facility Investment

What are we doing now

- Integration of the Early Childhood Mental Health Consultation Initiative within ECE professional development and quality
- Expansion of Sparkler developmental screening app across more than 200 sites
- Launch of Early Connections, a robust system of early intervention supports

What's next (2025-2026)

- Sparkler expanding to SFUSD and city-wide
- Imagination Library launch
- Formal partnerships with DPH pediatric clinics and MCP's

Child Health

We ensure universal developmental screening and promote access to health and mental health services for children and their families.



Family Strength

We ensure that families have opportunities for social and professional connections, linkage to resources, and information on parenting and child development.

What are we doing now

- 5th cycle of FRC Initiative launched with 26 neighborhood and special population centers
- Family First Prevention Services pilots at 10 FRCs for families in greatest need.
- FRCs now funded to have early childhood or school-aged focus
- Updated theory of change centers school readiness and school success, parent self-efficacy, stress mitigation, and responsive relationships

Family Strength

We ensure that families have opportunities for social and professional connections, linkage to resources, and information on parenting and child development.

What's next (2025-2026)

- FRCs are deepening their collaboration by neighborhood to address systemic barriers
- Launch new systems integration funding portfolio that develops additional access points for family support and builds intentional inter-agency connections between funded family resource centers and other settings where families receive services, such as preschools and pediatric clinics.



Strategic Priorities



STRATEGIC PRIORITIES 2023–2028

Advance racial equity in policy, planning, and service delivery across the early childhood network of care.

Amplify parent voice and influence in shaping policy and programs.

Increase cultural responsiveness of all early childhood development services.

Increase transparency in communications and open access to information and services.



Outcomes



OUTCOMES

Children enter kindergarten with the cognitive, social/emotional, and physical skills that support school success.

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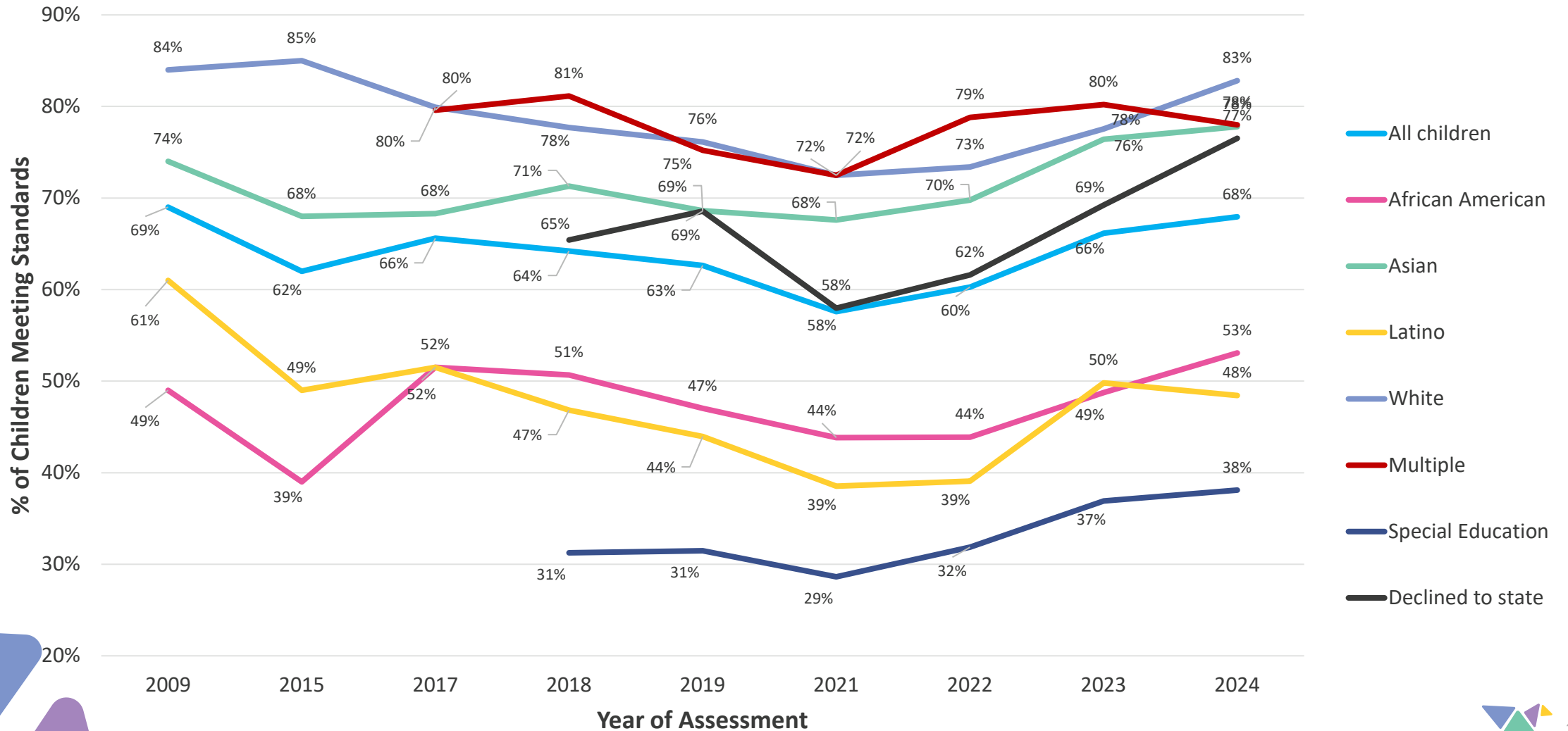
Progress: Key Accomplishments and Indicators

- Kindergarten readiness continues to rise.
- Participation in DEC programs and services is nearly back to pre-pandemic levels despite a 20% decrease in the child population.
- Families and the ECE system have pivoted to account for TK, and infant and toddler enrollment has skyrocketed.
- 14% more early educators are realizing the benefits of higher compensation, and many are receiving support for advancement.
- Developmental screening is more accessible than ever!

On The Rise: Kindergarten Readiness

Kindergarten Readiness of Entering SFUSD Students by Race/Ethnicity and Special Needs, 2009-2024

(Kindergarten Observation Form for 2009 and 2015, Kindergarten Readiness Inventory for 2017-2024)



Launching infrastructure to track participation and outcomes and evaluate our programs

- \$2 million/year in data and evaluation contracts starting imminently
- Dedicated evaluators for ECE access and enrollment, ECE workforce, ECE quality improvement, mental health consultation, FRCs, and developmental screening and intervention
- Child Trends to help DEC with data mapping and governance and data system development and project management
- Data warehousing to increase transparency and insights into early learning enrollment, regardless of funding sources

Impact



IMPACT

All San Francisco children enjoy a solid foundation to support future success.



11. ADJOURN

